

End of Unit Assessment | Computing | Year 2 | Computer Art

All	Most	Some
<p>Access an appropriate program for achieving a specific task, switching between program tools to produce different techniques, alter the formatting of a tool to adjust the colour or size.</p>	<p>Recreate a piece of art using a computer program, manipulate shapes and objects to recreate an art style.</p>	<p>Select appropriate tools with confidence and independently.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>

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Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Has the child met the all and most statements?		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%
All	Access an appropriate program for achieving a specific task.																																								0%
	Switching between program tools to produce different techniques.																																								0%
	Alter the formatting of a tool to adjust the colour or size.																																								0%
Most	Recreate a piece of art using a computer program.																																								0%
	Manipulate shapes and objects to recreate an art style.																																								0%
Some	Select appropriate tools with confidence and independently.																																								0%

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	Lesson Aim	Success Criteria																																%								
		<i>"Insert a character against the criteria the child has met. If they have not met the criteria leave it blank."</i>																																								
		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name				
	% met by child	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
1	I can create computer art.																																							0%		
	I can use a computer software programme to recreate art.																																								0%	
	I can change the colour and size of the dots.																																									0%
2	I can use a range of tools in a computer program to reproduce a style of art.																																								0%	
	I can insert lines that are different sizes into my work.																																									0%
	I can fill areas with different colours.																																									0%
	I can draw lines and fill spaces with colour to recreate a piece of art.																																									0%
3	I can make and edit shapes to create a piece of art.																																									0%
	I can produce at least 3 different shapes using a computer program.																																									0%
	I can rotate, resize and colour shapes.																																									0%
	I can arrange different shapes to recreate a piece of art.																																									0%
4	I can change the shade of a colour for effect.																																									0%
	I can produce lighter and darker shades of a colour.																																									0%
	I can match colours to particular moods and emotions.																																									0%
	I can make two versions of a piece of art using different shades.																																									0%
5	I can retrieve a file to edit in a computer program.																																									0%
	I can retrieve a picture file and open it in a computer program.																																									0%
	I can duplicate an image.																																									0%
	I can alter the colours of each image to recreate a piece of Pop Art.																																									0%
6	I can use a range of skills to create a piece of art.																																									0%
	I can combine the styles of at least two artists to create my own artwork.																																									0%
	I can recall and use computer skills to produce my own piece of artwork.																																									0%
	I can review the work of others and offer suggestions for improvement.																																									0%

NC Aims Covered in Computer Art

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

I can...

Computing | Year 2 | Computer Art

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
I can create computer art.	I can use a range of tools in a computer program to reproduce a style of art.	I can make and edit shapes to create a piece of art.	I can change the shade of a colour for effect.	I can retrieve a file to edit in a computer program.	I can use a range of skills to create a piece of art.
I can use a computer software program to recreate art.	I can insert lines that are different sizes into my work.	I can produce at least 3 different shapes using a computer program.	I can produce lighter and darker shades of a colour.	I can retrieve a picture file and open it in a computer program.	I can combine the styles of at least two artists to create my own artwork.
I can change the colour and size of the dots.	I can fill areas with different colours.	I can rotate, resize and colour shapes.	I can match colours to particular moods and emotions.	I can duplicate an image.	I can recall and use computer skills to produce my own piece of artwork.
	I can draw lines and fill spaces with colour to recreate a piece of art.	I can arrange different shapes to recreate a piece of art.	I can make two versions of a piece of art using different shades.	I can alter the colours of each image to recreate a piece of Pop Art.	I can review the work of others and offer suggestions for improvement.

Computing: Computer Art

K

What I know

W

What I want to know

L

What I have learnt

